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Good Practices for Data and Code

How to Go from Methods to Results

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Outline

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Continue with Your Methodology

- You have a motivation, goal(s) and context
- Next is to pose research questions (RQs)
- RQs in line with thesis goal(s)
- Determine experiments to address RQs

For example:

- Goal: Study the viability of (software) tools for use case A
- Background: Tools for use case A commonly rely on these concepts
- Related Work: Similar efforts to study use case A
- RQs:
 - ▶ What tool supports all features of use case A?
 - ▶ What tool solves use case A the fastest?
 - ▶ What tool is the easiest to use?

Types of Research Questions

■ Yes/No question

- ▶ What tool supports all features of use case A?
- ▶ Might also use grades, e.g., feature 1 works but not feature 2

■ Quantitative question

- ▶ What tool solves use case A the fastest?
- ▶ Determine numerical metric, e.g., data throughput in MB/s

■ Qualitative question

- ▶ What tool is the easiest to use?
- ▶ Requires approach to measure, e.g., grading schema or survey

For your thesis, focus on Yes/No and Quantitative questions

■ Discuss your RQs early on with your supervisor

High-Level View

■ Scope

- ▶ The tools and/or settings you are considering in your study
- ▶ Other tools might also be viable but out of scope
- ▶ Limit scope based on time and resources available

■ Subject of study

- ▶ One or more tools/settings
- ▶ Could also be self-developed

■ Experiments

- ▶ Embed tools in experiment harness
- ▶ Harness provides stimulation, i.e., input
- ▶ Harness measures behavior, e.g., output, monitoring
- ▶ Include a baseline to ground expectations

Experiments

- Designate one or more experiments
 - ▶ Each experiment should contribute to answering RQs
 - ▶ Figure out the standard approach/benchmark
 - ▶ Or design your own and argue why it is representative
 - ▶ Ensure experiment conditions for each subject of study are the same/highly similar
- Limitations
 - ▶ Caused by hardware or time limitations
 - ▶ Take note of any limitations that apply
 - ▶ Errors might persist and limit the results derived
- Fairness
 - ▶ Fairly evaluate all subjects of study
 - ▶ Do not give beneficial treatment to any, even if it is your own development
 - ▶ Be honest about limitations that apply to each

End-to-End Workflow

- 1 Goal(s) and Motivation
 - 2 Research Questions (RQs)
 - 3 Scope of Thesis
 - 4 Experiment Design
 - 5 Prepare Experiment Setup
 - 6 Conduct Experiments
 - 7 Evaluate and Visualize Results
 - 8 Address RQs
- Your experiments may fail, work only partially or negative results
- ▶ Limit the scope
 - ▶ Ensure your scientific reasoning is on point
 - ▶ With that you can still pass, even with good or great grades

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A Bit of Research Theory

■ Logical reasoning

- ▶ How valid are the RQ answers based on our experiments?
- ▶ How can we argue that our answers are valid?
- ▶ Understand the chain of reasoning

■ Application

- ▶ Does not need to be stated in full in thesis
- ▶ Sufficient to understand it
- ▶ Employ it as a point of guidance

Formal Research Workflow

- 1** Define Research Problem/Question (RP)
- 2** Define Method to address RP
- 3** Define Inference Conditions for Validity
 - ▶ What must be given for the results to be valid in answering the RP?
- 4** Perform Measurements and take Notes on Issues
- 5** Prepare Data for Analysis, including Visualization
- 6** Perform Descriptive Inference
 - ▶ Look for Patterns, Describe what you see
- 7** Perform Abductive Inference
 - ▶ What is the most likely Explanation of your Observations?
- 8** Perform Analogical Inference
 - ▶ Consider whether your Explanations apply to similar Scenarios
 - ▶ Can they be Generalized?
- 9** Answer your RQs
 - ▶ Can they all be answered or are there Gaps due to Limitations, Scope, Issues?

Reasoning in Experiments

■ Experiment Inference Conditions

- ▶ In Methodology
- ▶ Argue how each experiment serves to address the RQs
- ▶ Include how the results will answer the RQs

■ Conducting Measurements and Noting Issues

- ▶ Issues may come up that cannot be reflected in Measurement Data
- ▶ For instance, software crashes for inputs bigger than 10 GB
- ▶ Take Notes to consider during Abductive Inference

■ Preparing Data for Analysis

- ▶ Clean data, prepare for visualization
- ▶ Create graphs and diagrams

Reasoning in Data Analysis

■ Descriptive Reasoning

- ▶ Describe what you see
- ▶ For example, graph shows an S-curve

■ Abductive Reasoning

- ▶ Apply the most likely explanation for observations
- ▶ Consider notes taken along during measurements
- ▶ For example, all tools having almost identical maximum throughput likely means a hardware component is bottleneck

■ Analogical Reasoning

- ▶ Can the explanations be generalized beyond the experiment setup?
- ▶ Experiments conducted in controlled environment
- ▶ Can real-world applications be expected to behave the same way?

■ Answering RQs

- ▶ Can the RQs be answered or are more experiments necessary?
- ▶ Are limited answers possible?

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Method Selection

- Assume RQ: "Is tool A or tool B better?"
- Better at what? Define subsequent questions
 - ▶ What tool supports use case A?
 - ▶ What tool has better performance?
 - ▶ What tool is better maintained?
- Focus on the performance question, what does it mean?
 - ▶ Which is faster?
 - ▶ Which uses less resources?
 - ▶ Which scales better?
- These can be quantified and measured
 - ▶ Define representative test cases
 - ▶ Perform measurements
 - ▶ Note down results, hardware specs, software versions

Measurement Errors

■ Systematic Error

- ▶ All results are off by the same or a highly similar value
- ▶ For instance, all time measurements are 10 seconds slower

■ Sources of Systematic Error

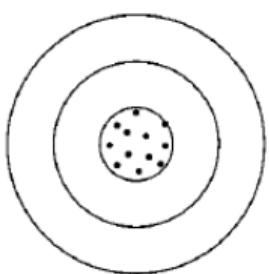
- ▶ Software Misconfiguration
- ▶ Faulty Hardware
- ▶ Broken Logic in Benchmarking Script

■ Random Error

- ▶ Results may be off by a random value that varies between executions
- ▶ For example, execution is sometimes faster than baseline

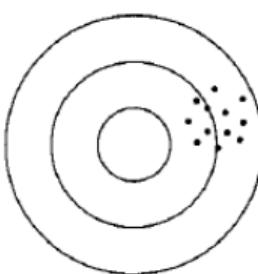
■ Sources of Random Error

- ▶ Operating System Background Noise
- ▶ Noisy neighbors on Shared Systems
- ▶ Caching of Results
- ▶ Hardware throttling due to CPU/GPU temperature
- ▶ Refresh of RAM electronic charge



Random: small
Systematic: small

(a)



Random: small
Systematic: large

(b)

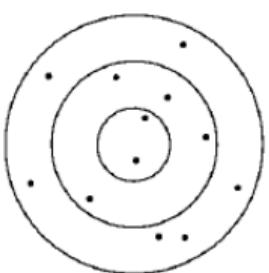


Random: small
Systematic: ?

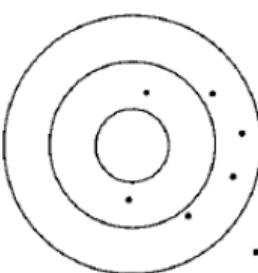


Random: small
Systematic: ?

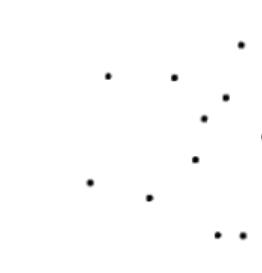
(b)



Random: large
Systematic: small



Random: large
Systematic: large



Random: large
Systematic: ?



Random: large
Systematic: ?

Taylor, *Introduction To Error Analysis*, 1997

Dealing with Measurement Errors

■ Systematic Error

- ▶ Be diligent and keep track of configuration changes, notes
- ▶ Apply reasoning to determine if the results make sense
- ▶ Due to its nature, systematic error can never be fully excluded

■ Random Error

- ▶ Repeat experiments multiple times, at least 3, 5, 10 or more times
- ▶ Increase workload/data, scale up the amount of work
- ▶ Disable caching
- ▶ Space out repetitions
- ▶ Reserve nodes exclusively during benchmarks

■ Null Hypothesis

- ▶ Possibility that the effect you are looking for does not exist
- ▶ For instance, measuring different settings and their performance
- ▶ All performance differences could be due to Random Error

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Data Cleaning

- Bring data into a standardized format, e.g., csv
 - ▶ Extract data from raw output
- Handle missing and invalid values
 - ▶ Are non-numerical values supposed to be zero or due to parsing error?
 - ▶ Or should they be mapped to specific values?
 - ▶ Are values missing, if so why?
- Software Tools
 - ▶ Python
 - ▶ Pandas
 - ▶ Jupyter Notebook

Mean vs Median

- Mean is the average
 - ▶ Skewed by outliers
- Median is the middle most value in the dataset
 - ▶ Reflects the most average actual data point
- For Uniform large datasets the median and average might be the same
 - ▶ A few large outliers may already shift the average away from the median
- Harmonic and Geometric Mean
 - ▶ More robust against outliers compared to regular mean
 - ▶ Consider in addition to mean in face of high amount of outliers
- Standard Deviation
 - ▶ Reflects variation from the mean
 - ▶ High standard deviation indicates high variance in data

Is the Data Reasonable?

- Apply descriptive and abductive inference
- In addition consider, whether data is reasonable
 - ▶ For instance, is the performance for task that was executed appropriate
 - ▶ Consider what to expect from the hardware
- Example
 - ▶ You study a package manager that needs to download, unpack and install a large software library
 - ▶ Based on network, CPU and I/O speed we can determine some expectations
 - ▶ If the measurements are multiple orders of magnitude slower than expectations, consider why

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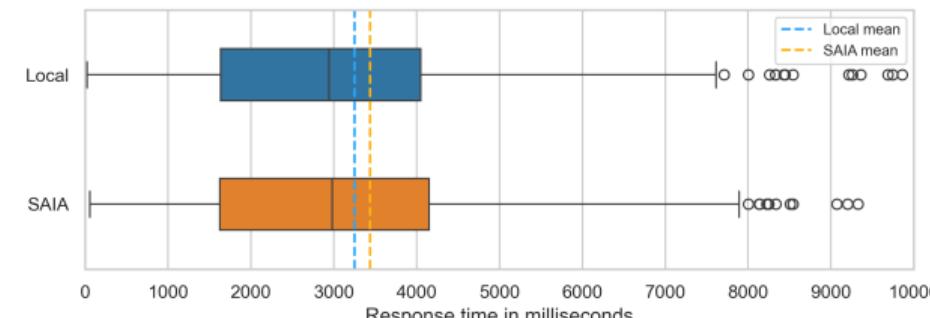
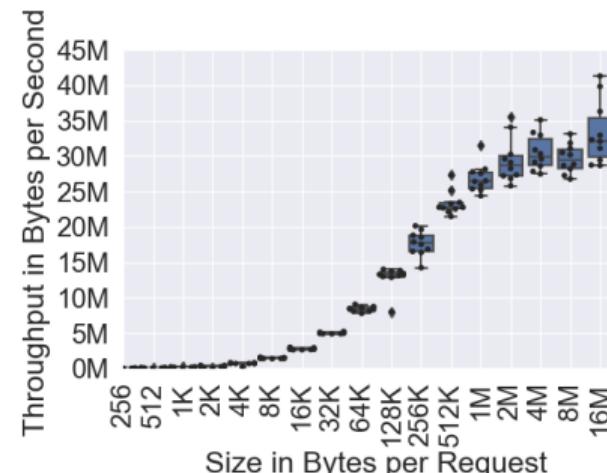
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Box Plot

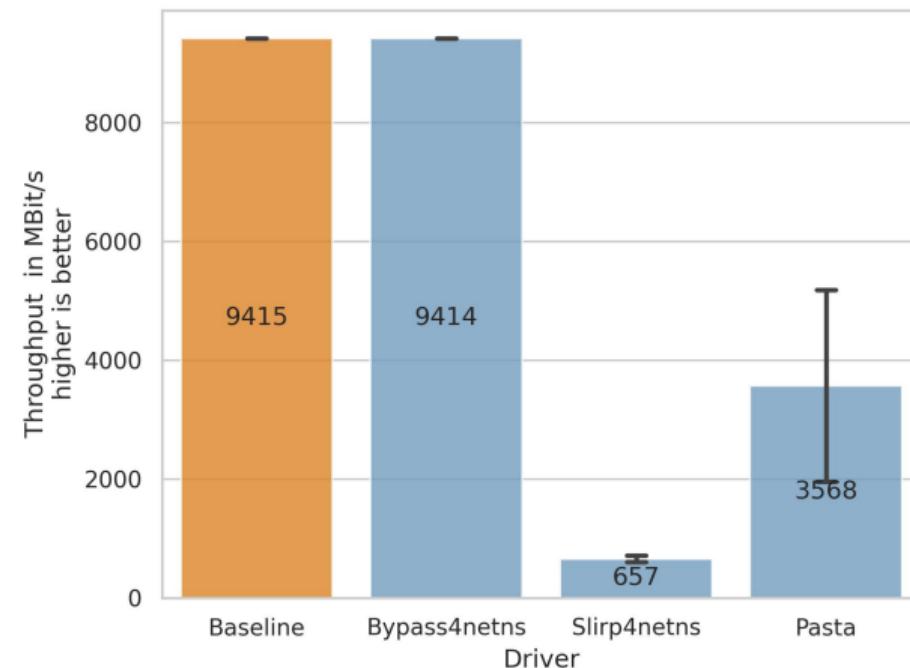
- Split data into quartiles
- Box represents middle 25 to 75% of values
- Middle line is the median
- Outliers are noted as dots
- Sometimes layered with Scatterplot
- Large quartiles mean high standard deviation



Decker, *The Potential of Serverless Kubernetes-Based FaaS Platforms for Scientific Computing Workloads*, 2022
Doosthosseini et al., "SAIA", 2025

Bar Plot

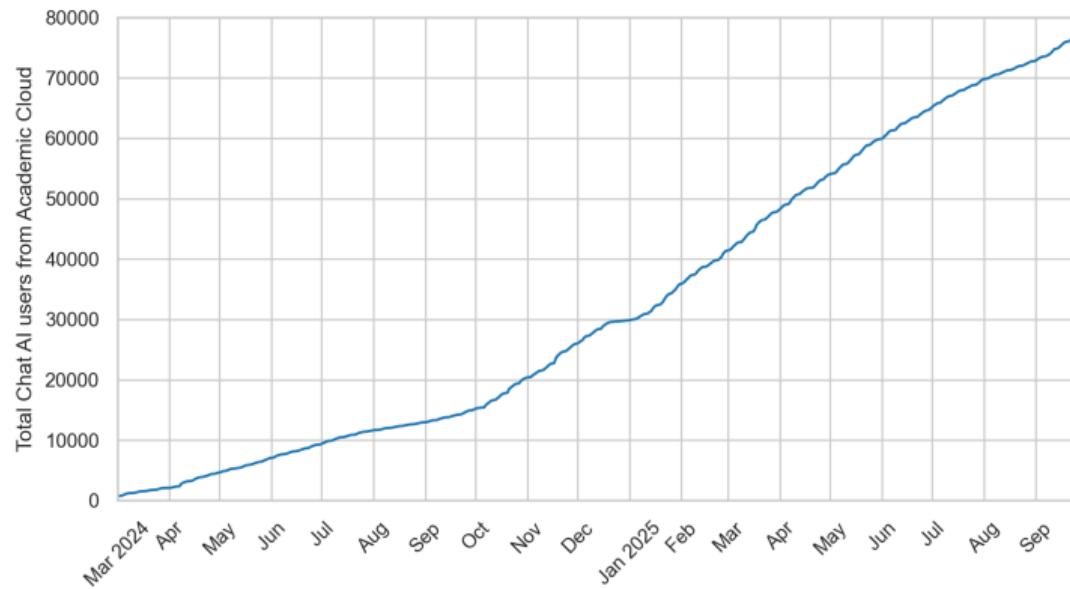
- Similar to Box plot
- Does not show quartiles
- Can be layered with Scatterplot or quartiles to indicate standard deviation



Decker et al., "Enabling Kubernetes Workload Execution on Rootless HPC Systems with KSI: A Slurm Integration Framework",
2025

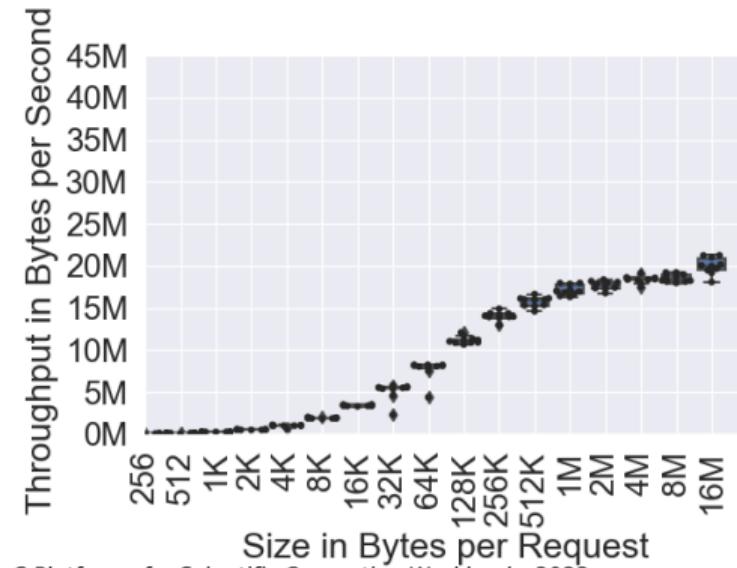
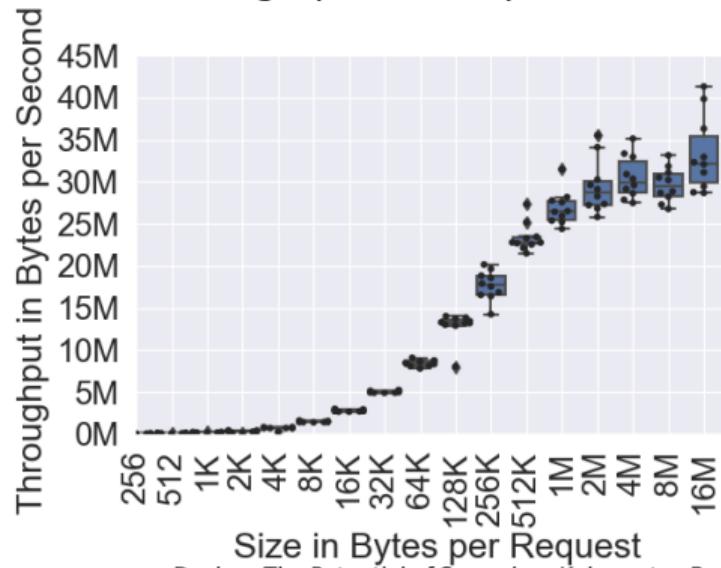
Line Plot

- Time on X-Axis
- Measured Value on Y-Axis
- Convey developments over time



Comparable Graphs

- Make graphs comparable at a glance
 - ▶ Set the same minimum and maximum
 - ▶ Carefully use logarithm scale
 - ▶ Start graphs at 0 if possible



Decker, *The Potential of Serverless Kubernetes-Based FaaS Platforms for Scientific Computing Workloads*, 2022

Tools

■ Python

- ▶ Pandas for its dataframes
- ▶ Numpy for efficient mathematical operations
- ▶ Matplotlib as basic plotting library
- ▶ Seaborn for advanced templates on top of Matplotlib

■ Colorblind friendly Graphs

- ▶ Do not convey information through color alone
- ▶ Use patterns in addition to color
- ▶ Or check for color blind friendly color patterns

■ Explore newer options

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Git

- Employ Git to manage your working directory
 - ▶ Sync with gitlab.gwdg.de
 - ▶ Ensure that your work is not lost if your work device breaks
 - ▶ Can be used for code, notes, scripts, even TeX files
 - ▶ Ensure proper house keeping to stay efficient
- .gitignore
 - ▶ Tells git what files not to check in
 - ▶ Exclude files such as intermediate build files or cache files, e.g., `__pycache__`

Storing Produced Data

- Data produced from experiments
 - ▶ Should either be stored or easily reproducible
 - ▶ Strategy depends on amount of data
- Small Amounts of Data, i.e., less than ~ 2 GB
 - ▶ Keep in your code repository under data
 - ▶ Can be stored via Git
- Large Amounts of Data
 - ▶ Provide scripts and documentation for reproducing data
 - ▶ If reproducing is expensive, discuss data management plan with supervisor
 - ▶ For instance, via Zenodo

Reproducibility

■ Your science must be reproducible

- ▶ Provide end-to-end documentation in your git repository
- ▶ Good documentation on how to set up experiments
- ▶ How to run measurements
- ▶ Capture as many steps as possible in scripts

■ Code Quality

- ▶ Do not write throwaway code
- ▶ Consider that you might need to later update your code

■ Public repository

- ▶ Create a separate clean repository
- ▶ Release along with theses to the public, for instance, via Github
- ▶ Do NOT store credentials or secrets in repo
- ▶ Add a license file and how to cite
- ▶ Tag the final version used in the thesis, e.g.,
`git tag -a v1.0 -m "Thesis submission"`

“Non-reproducible single occurrences are of no significance to science.”

— Karl Popper, *The Logic of Scientific Discovery*, 2002, p. 66

References

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